

School Board Candidate Questionnaire

Katrina Demars

District #3

1. Experience – At least 15 years

Process to determine if a good budget – Funds are used to encourage and ensure that each dollar spent is to better educate, influence higher test scores, graduation rate improvement, less C, D, and F schools, along with more dual enrollment credit and District ACT scores 21 or higher.

2. How will you enlist support for bond issues or public school spending from conservative voters/taxpayers without children in public schools?

- Explaining the concept of their dollars (tax) being used now or later. If they understand spending now for schools or later for prisons. Explaining how the lack of education causes crime/violence to increase along with the drop outs/uneducated.

How can the School Board prove itself accountable to those citizens?

- Refers back to #1: Improvement. Shifting from the norm of how the system has been run in the past years. Funds will have to flourish so we can invest in our teachers, faculty, staff, and most importantly our children. Our future.

3. What has the District done well?

- Demonstrated growth in student achievement. An “A” in progress, labeled as an Outstanding School System.

What has the District done poorly?

- Hasn't met the students with disabilities requirements
- Lacking in certified teachers

4. How will you balance the needs of specific constituents with needs of the overall School District?

- Improve in all lacking areas and help maintain overall grades so it's not conflicted with new formula by state in which was raised.

5. How do you see your role as school board member in resolving that issue (campus maintenance or situation involving a teacher)

- As a school board member, my task upon an issue is to be the ears and voice that boldly face adversity and conflicting issues. I am to identify resolutions that will cure damaged people, barriers, sources, and/or resources.

6. Do you believe A+ Coalition goals are achievable? Why/Why not?

- Yes because the focus is to improve education while addressing conflicting variables. Meeting each student where they are, leaving not one child behind, and improving the achievements that are already recognized in the district.
- All are important to me because I myself come from the same system of public schools. I know many who desire education because they dropped out, live in poverty, and now want better. I understand the importance of education and how it infuses the growth in economics and/or prison sentences without it. I understand that my task as a policy maker is to accommodate all, those who lack learning abilities and those who do not, because it is definitely about the children, "Our Future."